## Proforma: 3

## **Survey of Graduating Students**

(To be filled out by graduating students in last semester / year before the award of degree)

The survey seeks graduating students' input on the quality of education they received in their program and the level of preparation they had at university. The purpose of this survey is to assess the quality of the academic programs. We seek your help in completing this survey.

A: Very	satisfied	B: Satisfied	C: Uncertain	D: Dissatisfied	E: Very dissatisfied						
1.	The work in th	e program is ed	ucative.								
	A	В	C	D E							
2.	The program is effective in enhancing team-working abilities.										
	A	В	C	D E							
3.	The program administration is effective in supporting learning.										
	A	В	C	D E							
4.	The program is effective in developing analytical and problem solving skills.										
	A	В	C	D E							
5.	The program is effective in developing independent thinking.										
	A	В	C	D E							
6.	The program is effective in developing written communication skills.										
	A	В	C	D E							
7.	The program is	s effective in de	veloping planning	abilities.							
8.	A The objectives	B of the program	C have been fully ac	D E hieved							
9.	A Whether the co	B ontents of curricu	C ulum are advanced	D E I and meet progran							
10.	A Faculty was ab	B le to meet the p	C rogram objectives	D E							
	A	В	C	D E							
11.	Environment v	vas conducive fo	or learning								

		A	В	C		D	E				
12.	Wheth	ner the Infrastruc	cture of the depar	tment v	vas good	l.					
		A	В	C		D	E				
13.	Wheth	er the program v	was comprised of	Co-cui	rricular a	ind extra	a-curricu	lar activities			
		A	В	С		D	Е				
14.	Wheth		grants were avail	_	students	_	_	hin			
17.	VV IICtii	er senorarsinps/	grants were avail	iabic to	Students	in case	or nards	imp			
		A	В	C		D	E				
Answe	r guesti	ion 9 if applical	ole.								
9.		sternship experience is effective in enhancing									
	a.	Ability to worl	k in teams	(A)	(B)	(C)	(D)	(E)			
	b	Independent th		(A)	(B)	(C)	(D)	(E)			
	c.		of ethical Values		(B)	(C)	(D)	(E)			
	d.	Professional de		(A)	(B)	(C)	(D)	(E)			
	e.	Time managen	nent skills	(A)	(B)	(C)	(D)	(E)			
	f	Judgment		(A)	(B)	(C)	(D)	(E)			
	g.	Discipline		(A)	(B)	(C)	(D)	(E)			
	h.	The link between	en theory and	(A)	(B)	(C)	(D)	(E)			
10	3371	practice	C	0							
10.	wnat a	are the best aspec	cts of your progra	am?							
11.	What a	aspects of your p	rogram could be	improv	ed?						

You may use additional sheets for questions 10 & 11 if needed.