

Scheme of Studies;

The scheme of studies for M.Phil leading to Ph.D degree program shall be as under:

1. Course work in the major subject, in which a scholar is registered. (18 credit hours)
2. Course work in subject(s) related to the major subject. (6 credit hours)
3. Passing of Comprehensive Examination after completion of the required course-work.
4. Publication of a research article/paper in a recognized journal by Ph.D Research Scholars.
5. Thesis/ Dissertation on a topic approved by the Board.
6. Viva-Voce/ Public Defence, as the case may be. (The Thesis(M.Phil) shall be of 6 credit hours, (Ph.D) 9 credit hours for which numerical grade will not be awarded)

Semester wise details of courses offered in each semester;

- **M.Phil Courses:**

FIRST SEMESTER	Course Code	Course Title	Cr.Hrs	Major/ Related
	Isl-711	Al Qur'an Al Karim	3	Major
	Isl-712	Usul Al Fiqh	3	Major
	Isl-713	Research Methodology	3	Major
	Isl-714	Arabic Language I	2	Related
	Total:		11	
Second Semester	Isl-721	Hadith Literature	3	Major
	Isl-722	Al-Madhahib Al-Fiqhiyya	3	Major
	Isl-723	Sirah of The Prophet (PBUH)	3	Major
	Isl-724	Arabic Language II	2	Related
	Isl-725	Islamic Politics	2	Related
	Total:		13	

- Thesis

First Semester:

Isl-711 Al-Qur'an Al Karim- 3 Credit hours

1. Overall aims of course:

Study of various Tafasir, Their comparative study, History of Tafasir literature, Usul al Tafasir and Ahkam Al Qur'an.

2. Content:

1. أسماء القرآن، تقسيمه (آيات وأجزاء وركوعات) تعريف السورة، ومنازل القرآن.
2. نزول القرآن ، وخصائص القرآن.
3. جمع وتدوين القرآن في : 1. العهد النبوي 2. خلافة الصديق 3. خلافة عثمان
4. مضامين القرآن : 1. تذكير بألاء الله 2. بأيام الله 3. بالآخرة 4. مخلصات شاه ولي الله- والعلوم الخمسة أحكامه
5. أ. تذكير ببلغ ب. حسن ج. تذكير عام
6. مضامين القرآن وبعض خصائصه : 1. شموله 2. وحدته 3. إحكامه 4. تفصيله
7. تقسيم مضامين القرآن : الإسلام والإيمان، أجزاء الإيمان، التوحيد، الرسالات، الملائكة، الآخرة.
8. أركان الإسلام: الشهادتان (الكلمة الطيبة) ، الصلاة، الصيام، الزكاة، الحج.
9. الأمور المعاشية والأحوال الشخصية، المعاملات، السياسة، الأوامر والنواهي.
10. الجهاد، الآداب المعيشية، الفضائل، الرذائل.
11. إعجاز القرآن : 1. حفظه 2. أسلوبه 3. صدق أخباره.
12. التفسير: تاريخ التفسير، أدواره: 1. في حياة النبي – المفسر الأول 2. الخلافة الراشدة.
13. العهد الأموي : بدايته اختتامه. العهد العباسي : العلوم العقلية والعقلية - زوال بغداد.
14. عهد التقليد، عهد التقدم العلمي.
15. تراجم.
16. الناسخ والمنسوخ، أسباب النزول، المحكم والمتشابه.

Isl-712 Usul Al Fiqh - 3 Credit hours

1. Overall aims of course:

Information regarding due Aspects of Islamic laws like, obligation, Muslim Personal laws and current Issues face by Islamic law.

2. Intended learning outcomes of course (ILOs)

a. Knowledge and understanding:

The scholars should be able to understand the Islamic laws regarding Tahara, Salat, Zakat, and other Modern problems and to understand the philosophy of these Ahkam.

b. Intellectual skills:

1. To make the scholars creative mind and they should be able to abstract the sources of these problems in Qur'an and Sunnah.
2. The scholars should be able to lead a successful practical life in the light of Islam.

c. Professional and practical skills:

Produce good scholars who will be able to research and try to find the solutions of many Islamic Issues.

1. Content:

1. معنى الفقه لغة ، واصطلاحاً.
2. موضوعات علم الفقه.
3. غرض علم الفقه وغايته.
4. علم الفقه وتعلقه بأحكام الشرع.
5. دور التابعين.
6. الفقهاء السبعة.
7. صلاة الجنازة.
8. كتاب الزكاة : باب زكاة الإبل، باب صدقة البقر، صدقة الغنم، زكاة الخيل، زكاة الفضة، زكاة الذهب.
9. باب صدقة الفطر.
10. كتاب الطهارة: الوضوء وفرائضه، وسننه، ونواقضه، وفروض الغسل، وسننه، وموجباته، أحكام الماء، باب التيمم: نواقض التيمم، باب المسح على الخفين، باب الحيض، وأحكامه، والاستحاضة، وأحكامها، والنفاس.
11. كتاب الصلاة : وقت الفجر، والظهر والعصر والمغرب والعشاء، الأوقات المستحبة، باب الأذان، شروط الصلاة. باب صفة الصلاة، فرائض الصلاة، صلاة الوتر، باب الجماعة، باب قضاء الفوائت، باب الأوقات التي تكره فيها الصلاة، باب النوافل، سجود السهو، صلاة المريض، سجود التلاوة، صلاة المسافرين، صلاة الجمعة، صلاة العيدين، صلاة الكسوف.

Isl- 713 Research Methodology - 3 Credit hours

1. Overall aims of course:

- i. The scholars should be able to understand the exactly meaning of research and its methods.
- ii. The scholars should have enough knowledge about the qualities of researcher and supervisor.
- iii. The scholar should be able to do the documentation for her collecting data.

2. Intended learning outcomes of course (ILOs)

a. Knowledge and understanding:

- i. The scholars will have adequate knowledge about many methods of research.
- ii. The scholars will know the qualities of a good researcher and will try to follow these qualities in the field of research.

b. Intellectual skills:

- i. The scholars will know about research: what is it? How do they do it? When do they do it? What are the pitfalls?
- ii. The scholars will be able to collect the data for their research and know how to summaries it and analysis it.

c. Professional and practical skills:

- i. The scholars will be able to differentiate many research methods like:
 - a. Assessment and Evaluation.
 - b. Inductive and Deductive.
- ii. The scholars will be able to document their data in the perfect and right way.

d. General and transferable skills:

The scholars will be able to know about many research resources like: encyclopedias (المكتبة الشاملة، الموسوعة العربية، resources of Fiqh, Hadith, Tafasir... etc

3. Content:

1. Definition of Research.
2. Characteristics of Research.
3. Types of universities research: (Bachelor, Master, Ph.D ...)
4. Types of Research: (Analytical and Critical).
5. Qualities of Research scholar.
6. Qualities of a good supervisor.
7. Formulating a Research Problem.
8. Title of the research.
9. Writing a research proposal.
10. Content of research proposal (introduction, the problem, objectives of the study, study design, analyses of data, structure of the report and appendix).
11. Importance of references.
12. Types of References.
13. Practice of references: Al Qur'an, Hadith books, dictionaries and books.
14. Writing a bibliography.
15. Research in Qur'an, Hadith, Seerat and History.

Isl- 714 Arabic Language I - 2 Credit hours

1. Overall aims of course:

- i. The scholars should be able to understand Arabic language (reading, writing, listening and speaking).
- ii. The scholars should be able to go to the Arabic references for their Islamic studies without consulting translation.

2. Intended learning outcomes of course (ILOs)

a. Knowledge and understanding:

The scholars should have adequate knowledge of the basic and important grammars in Arabic language to assess them in read, write, and understand any resources in Islamic studies.

b. Intellectual skills:

This course will enlighten them with the importance of this language, which is the language of Qur'an and Hadith.

c. Professional and practical skills:

The scholars should be able to discuss any Islamic Issue in Arabic language and understand any discussion in Arabic language.

d. General and transferable skills:

- i. The scholars have the ability to understand all courses in Arabic language with taking the benefit from the original Islamic sources which is in Arabic language.
- ii. The standard of the scholars in Arabic language should be good enough to give them ability for their higher education and research.
- iii. The ability of the scholars to enter many Arabic websites and digital Arabic libraries (المكتبة ...) الموسوعة العربية، الشاملة، which will help them in their study and research.

3. Content:

1. الجملة الاسمية وأركانها، وعلامات الاسم.
2. أنواع الخبر: (مفرد ، جملة ، شبه جملة)، النكرة والمعرفة.
3. الفعل الناسخ : كان وأخواتها
4. الحرف الناسخ : إن وأخواتها
5. الجملة الفعلية وأركانها
6. علامات الفعل
7. أحكام الفاعل والمفعول به
8. اتصال الفعل الماضي والمضارع بالضمائر
9. الفعل المبني للمعلوم والمبني للمجهول ونائب الفاعل
10. نصب وجزم الفعل المضارع
11. الفعل اللازم والفعل المتعدي والمفعول به الثاني
12. الممنوع من الصرف (لعلتين ولعة واحدة)
13. الصفة والموصوف وأحكامهما
14. المصادر للفعل الثلاثي المجرد والرباعي والخماسي والسداسي
15. الأسماء الخمسة وإعرابها
16. حروف العطف والاستفهام

Second Semester:

Isl- 721 Hadith Literature – 3 Credit hours

1. Overall aims of course:

Study of Hadith texts, Usul al Hadith and history of Hadith Literature.

2. Content:

Isl- 722 Al-Madhahib Al-Fiqhiyya – 3 Credit hours

1. Overall aims of course:

- The scholars should be able to know the meaning of Fiqh and its historical evolution.
- They will be able to determine place of the subject among the other subjects.

2. Intended learning outcomes of course (ILOs)

a. Knowledge and understanding:

- Introduction to different schools of thought.
- Knowing basic principles of the subject.

b. Intellectual skills:

c. Professional and practical skills:

- The scholars would be able to enhance their knowledge about the sources of Islamic law.
- The scholars will be able to know life history of the founders of prominent Islamic Jurists like Imam Abu Hanifah, Imam Malik, Imam Shafai, Imam Ahmad bin Hanbal.
- The scholars will be able to know Islamic Maxims.

d. General and transferable skills:

Reference books and relevant web sites would be recommended for further reading.

3. Content:

تعريف الفقه

موضوعات الفقه

خصائص الفقه وصفاته

نشأة الفقه وتطوره

مصادر الفقه

خصائص الإسلام

شمولية الفقه الإسلامي

أهم الأبواب الفقهية

الاصطلاحات الفقهية في البيع والتجارة

الضروريات الخمس

اختلاف الآراء الفقهية في الأخذ : بالسنة والإجماع والقياس

قول الصحابي

المصالح المرسلّة

العرف وشرائع من قبلنا

دراسة حياة الإمام أبي حنيفة رحمه الله

الفقه الحنفي : أصوله وأشهر كتبه

دراسة حياة الإمام مالك رحمه الله

الفقه المالكي : أصوله وأشهر كتبه

دراسة حياة الإمام الشافعي رحمه الله

الفقه الشافعي : أصوله وأشهر كتبه

دراسة حياة الإمام أحمد بن حنبل رحمه الله

الفقه الحنبلي : أصوله وأشهر كتبه (المسند)

القانون : ماهو؟ كيفية وضع القانون؟ ومسؤولية واضع القانون؟

Isl- 723 Sirah of the Prophet (PBUH) - 3 Credit hours

1. Overall aims of course:

The course will make an effort to introduce the students to original sources of Sirah and will try to focus on specific examples from the life of the Prophet SAW. This course will focus on practicality and relevance of the Sirah to our day to day life. For this purpose active class participation will be required from each student.

2. Intended learning outcomes of course (ILOs)

a. Knowledge and understanding:

They will have a historical review of the important milestones in the Sirah of the Prophet SAW.

b. Intellectual skills:

They will understand the role of the Prophet SAW in the social, political, economic changes he realized.

c. Professional and practical skills:

They will focus on the practical aspects of Sirah

d. General and transferable skills:

They will understand methods and techniques he used for the propagation of Islam.

3. Content:

1. Meaning and definition of Sirah.
2. Basic sources of Sirah.
3. Sirah in the light of Qur'an and Hadith.
4. Historical up-gradation of Sirah.
5. Introduction of Sirah books related to Sirah.
6. Original resources of Sirah.
7. Secondary sources.
8. Way of research in Sirah-books.
9. Life history of Nabi (SAW)
10. Orientalism and Orientalists.
11. Ghazawat.
12. Jews and their behavior towards Islam and Muslims.
13. Concept of war in Islam.
14. Wives of Nabi (SAW)
15. Khatmi- Nabowwat.
16. Qadyani and Pervezi and their believes.
17. Revolution by Nabi (SAW).
18. Discussion on related books to Orientalism.

Isl- 724 Arabic Language II – 1 Credit hour

1. Overall aims of course:

- a. The scholars should be able to talk and discuss different Islamic topics in Arabic language.
- b. They should be able to take the benefits from all Arabic sources in their Islamic studies without consulting translation.
- c. They should have enough knowledge in the most important Arabic language branches like:
علم البيان، علم البديع، تفسير بعض الآيات القرآنية بالمقارنة بين عدة تفاسير لآيات تحدد لها معلومة المادة.

2. Intended learning outcomes of course (ILOs)

a. Knowledge and understanding:

The scholars will have adequate knowledge of previous branches of Arabic.

b. Intellectual skills:

This course will be the main language of the students for their researches, which is the language of Qur'an and Hadith, and the most important Islamic sources are in Arabic language.

c. Professional and practical skills:

1. They will be able to understand some sides of Ijazz Al-Qur'an from Grammar side.
2. They will be able to understand some sides of Ijazz Al-Qur'an from Balaghah side including (البيان، البديع).

d. General and transferable skills:

The ability of the scholars to enter many Arabic websites, C.Ds, and Encyclopedias which will help them in their study and research.

3. Content:

1. البلاغة : تعريفها، أقسامها، علم البيان: التشبيه، وأركانه
2. أقسام التشبيه
3. التشبيه التمثيلي
4. التشبيه الضمني
5. أغراض التشبيه
6. التشبيه المقلوب
7. الاستعارة
8. المجاز اللغوي
9. الكناية
10. المحسنات اللفظية: الجناس
11. الاقتباس
12. السجع
13. المحسنات المعنوية : التورية
14. الطباق
15. تأكيد المدح بما يشبه الذم وعكسه
16. أسلوب الحكيم

Isl- 672 Islamic Politics – 3 Credit hours

1. Overall aims of course:

Study of this course will enable the scholars to understand the subject in its historical perspective and its institutional development as well.

2. Intended learning outcomes of course (ILOs)

a. Knowledge and understanding:

The scholars will understand this vast subject by studying it in the light of the Holy Qur'an and the Sunnah. For the sake of understanding a comparative study of the subject with the prevailing other systems would be carried out.

b. Intellectual skills:

This course would be helpful in increasing the intellectual skills of the scholars by critical discussion of the subject in the class and opinions of the experts would be its part.

c. Professional and practical skills:

The scholars would be enlightened by providing detail knowledge of the subject. In this regard they would be given information about the institutions of Caliphate (*Khalifah*),

Consultative body (*Shoora*), Legislative body (*Muqannenah*) and chances of establishment of *Khilafah* in modern day time.

d. General and transferable skills:

Reference books and relevant web sites would be suggested.

3. Content:

1. Politics and its definition.
2. Types of politics.
3. Islam and politics.
4. Meaning of deen in the light of Qur'anic verses
5. Capitalism, Democracy, Priesthood, Communism, Nationalism, Khilafah.
6. Necessity of the islamic state,the political system of Islam.
7. Differences between Khilafah and Democracy, west and its objectives.
8. Political ideology of Islam, aim and qualities of the Islamic state, the aim of the creation of universe.
9. Khilafah and its responsibilities,
10. Who is able to become Khalifah, selection of the Khalifah.
11. Islamic state and its responsibilities, civilian rights, ideology of khilafah.
12. Qur'anic and Islamic philosophy of life.
13. Islam and law, necessity of law.
14. Concept of Sovereignty, Principle of Obedience, President, Jurisdiction of the president, Supreme council, Shura and its members, Judiciary and Legislative, how the khilafah is possible in present time.
15. Islam does not favor the Nationalism and caste system.
16. The holy life of the holy prophet from political point of views.
17. The importance of Shura in Islam, Shura in the time of The Prophet Muhammad (PBUH), in the time of four caliphs and in present time.
18. Challenges for Muslim Ummah, Weaknesses and strength of the Ummah, Future scenario: solution of the problems of Ummah.(All these topics in the light of Qur'anic verses)

Ph.d Level

Ph.D Course

Course Code	Course Title	Cr.Hrs	Major/ Related
IsL -901	Al-Qur'an al Karim	3	Major
IsL- 902	Hadith Literature	3	Major
IsL- 903	Research methodology Advance	2	Major

ISL 904	Applied Methodology of Ijtihad	3	Major	Course Details: 1.AI
ISL- 906	Arabic Grammar	2	Related	
ISL-907	<i>Implementation of Islamic Shari'a in Pakistan</i>	3	Major	
Seminar		2		

Qurn'an Al Karim (901)

Objectives:

- To help the student to understand those social issues which early Islamic community faced and that may be encountered by and given Muslim community.
- To understanding philosophy behind certain Islamic legal injunctions.
- To understanding principles of Islamic ethics and norms for social life

Methodology:

Students will be given assignment. He will prepare and present a review and explanation of the assigned portions of the Qura'n. This will be followed by a general discussion in the class room.

Content of the course:

- Moral classification of the community in to Muminna and Munafiqin
- Roles of Munafiqin in an Islamic community.
- Household ethics, Islamic manners and desired behavior pattern for Muslim women.
- Islamic Manner of visiting home of a Muslim .
- Islamic Punishment or immorality and for false accusations.
- Islamic instructions regarding family life and Hijab.
- The course will also focus on principles of Islamic Social ethics particularly interpersonal relationship. An effort will be made to see how unkhawwah is established in an Islamic community and how al gheebah, tanbus bil-alqab and making a fun of others can lead to serious social evils
- Discussions will also deal with extent of privacy in Islamic family system and society.

Prescribed text:

Recommended Texts:

- 1 Mufti M. shafi, Ma'arif al Quran (Relevant portions)
 2. Kandihlawi, Muhammad Ali Al-Saddiqi, Malim Al Quran
 3. Ibni Kaseer, tafseer al Qur'an al Azeem
 4. Imam Nasafi, Faseer al Maddarik.
 5. Imam fozi, Taseer al Kabir
 6. Qurtobi, Al Jami li Ahkam al Qurn'n el maroof Qurtabi
- 2 Hadith Literature (902)

Objectives:

- Introduction of Hadith as a second original source of Islamic Fiqh.
- To help student in appreciating difference of opinion in fiqh.

Methodology:

Student will be assigned a certain number of ahadith to study and present a summary in class room Teacher will comment on ahadith and will elaborate meaning of ahadith and will elaborate meaning of ahadith and compare different fiqhi school of thought. An active effort will be made to show unity in fiqhi positions though they may have varied interpretation of the sources.

Course Contents:

- Introduction to the science Hadith.
- Methodology of Muhadditheen.

Prescribed texts:

1. Uloom ul Hadith, dr. Subhi Salih
2. Uloom ul Hadith Taqi Usminni

Recommended Books:

1. Sahih Bukhari, Hukhari, Kitab ul imam.
2. Sunan-e-abi Dawood, Abi dawood, Kitab Un Nikah
3. Sunan-e- tirmizi, Tirmizi, Kitab Uz Zuhod Wal atimah.

4. Sunnan –e- Ibin Majah , ibni Majah, Ktabul iman.
 5. Saheh Muslim, Imam Muslmim. Kitb ul obas was zeenah
 6. Sunnan –e- Nasi, An Nasi, Ktab ul iste ‘azah.
- 3 Research Methodology Advance (903)

Objective:

- To Understanding different kinds of Research.
- To enable the students to carry out research by their own.
- To guide. The students about the modern trends in the field of research.

Methodology:

Teacher will explain theme of the subject and then the students will be actively involved in class room by presenting their research articles for criticism and improvement. Similarly audio visual aids will used for the purpose.

Course contents:

1. Principles of research in Islam
2. Qualities of a researcher
3. Rules of taking extract
4. Rules of reference.
5. Rules of Punctuation.

Prescribed texts:

1. Usool –i- Tahqeeq , Abdul Hadeed Abasi
2. Usool tahqeeq, Dr Sadeed Ullah Qazi
3. Islami tahqeeq ka Mafhoom, Madda’a or is k tareeq karr , Fafiud din

Arabic Grammar outline:

- Enabling students to understand and apply grammatical rules on classical and modern Arabic sentences
- Develop a deeper understanding of sentence construction
- Read, write and understand common Arabic terminology, alongside developing linguistic Arabic skills

- Enhance the development of such skills through using various Arabic dictionaries

Module outline:

- A brief introduction to verb conjugation and its benefits
- A brief study of the tri-literal roots and their increased forms
- The verbal Sentence: Its symbols, rules and contents
- The conjunctions
- The forms of the past tense verb
- Practical application of rules to varied texts
- Declension of the present and future tense forms of verbs
- Forms of address (Nidaa), surprise, negation, response, praise and dispraise
- Noun derivatives and their patterns
- Male and female forms, fixed symbols and rules
- Additional letters and their places of addition
- Separation and linking in writing
- A brief insight into the Arabic dictionary: Its birth, development and its method of interpreting word definitions
- A brief introduction on the development of Arabic writing
- Writing the ‘Hamzah’ in various positions of a word and ‘Taa Marbootah’
- The Arabic numerals and their importance

Textbooks:

- Al-Nahv al- Wadih (3 volumes)
- Al –Nahv al wafi (2 volumes)

Al –Nahv al Âsaasi

BS LEVEL:

The Department is involved in all Bs Programs as islamiyat is being taught as compulsory subject in all Bs Programmed

GOALS, STRATEGIES AND BENCHMARKS

1. Gain the basic knowledge of Islam

STRATEGIES:

1. Gain the basic knowledge of Islamiyat through the fundamental courses.
2. Adopting empirical formula approach.
3. Elaborating and clarifying the teaching of Holy Quran, and Hadith in a manner to show. That it covers all aspect of personal as well as social life.
4. To compare and contrast the events occurring in Islamic history with the events in modern times.
5. Analyzing various with special reference in the light of the verses of Holy Quran.

BENCH MARKS:

1. Providing quality books on Islam & other religion.
2. Tests examination conducted on regular basis to know about learning capacity of the students.
3. Encouraging student's participation in class.

Develop deeper understanding of Islam in the modern world.

STRATEGIES:

1. Seminars and conferences arranged to get benefit from Islamic scholar's knowledge to develop student's interest.
2. Various topics are given to the students for scholarly research.
3. Evaluation of scholarly work regularly conducted by the teacher.

BENCH MARKS:

1. By arranging study tours to the places of worship of religion other than Islam.

Develop student's abilities in critical thinking and of problems solving

of humanity in terms of religion.

STRATEGIES:

1. References of journal, newspapers & books are given to the students.
2. Arranging inter class & inter university debates & discussion on various current topics.
3. Providing students with the latest works & literature on different issues for critical evaluation.

BENCHMARKS:

1. Computer and internet are specifically used for the research purpose.
2. Courses are modified and reviewed on regular basis.

To develop students confidence and prepare them for high level research.

STRATEGIES

1. Engaging students in presentations, quizzes and verbal examination to improve their confidence.
2. Students' participation in teaching learning process shall be achieved in such a way that they may not hesitate in asking question related to any aspect of life, social or private.
3. M.phil leading to PhD program has also been in progress in order to produce learned scholars.

BENCHMARKS:

1. To maintain record of the above mentioned ways of assessments to evaluate students performance
2. M. Phil leading to PhD has also been in order to produce learned scholars.

Presidential Award:

The Seerat conference was organized by the collaboration of HEC and Ministry of Religious affairs.

In the said conference **Dr.Zainab Amin** and **Dr.Naseem Akhtar** have received the Presidential award from the President Asif Ali Zardari in Seeret conference at President